



# 2019 SELS Legislative Recommendations Shortages of Special Education Teachers and Early Intervention Providers



# Shortages of Special Education Teachers and Early Intervention Providers

## Members of Congress are urged to:

- Provide \$102 million in FFY 2020 to fund IDEA Part D Personnel Preparation Grants that support aspiring special educators (teachers, early intervention providers, and administrators) and doctoral-level leaders (faculty in colleges and universities and special education administrators).
- Provide \$48 million in FFY 2020 to fund IDEA Part D State Personnel Grants to assist states to reform and improve personnel preparation and professional development.





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## Members of Congress are urged to:

- Strengthen and improve the implementation of the Higher Education Act TEACH Grant Program for students preparing to be teachers in high-need fields.
- Provide \$53 million in FFY 2020 to fund the Higher Education Act Teacher Quality Partnership Grant Program supporting higher education PK-12 partnerships to expand clinical preparation for educators in high-need fields and in low-income schools





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## Members of Congress are urged to:

- Strengthen the Higher Education Act Public Service Loan Forgiveness Program, the Teacher Loan Forgiveness Program, and the Loan Forgiveness for Service in Areas of National Need.
- Co-sponsor and support the Educator Preparation Reform Act, S. 969 (Reed, D-RI), to strengthen and update Title II of the Higher Education Act.





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## Members of Congress are urged to:

- Co-sponsor and support Supporting the Teaching Profession Through Revitalizing Investments in Valuable Educators Act (STRIVE), S. 1866 (Booker, D-NJ) and H.R. 3139 (Norcross, D-NJ), strengthening the federal investment in recruiting, preparing, and retaining education and early childhood personnel and diversifying the teacher workforce.



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Special  
Education  
Legislative  
Summit 2019  
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## Members of Congress are urged to:

- Co-sponsor and support Preparing and Retaining Education Professionals Act (PREP), S. 752 (Kaine, D-VA), strengthening the federal investment in “grow-your-own” programs which diversify the teaching workforce, and expanding this effort to include early childhood providers.
- Include education administrators and specialized instructional support personnel in any legislation applicable to addressing education shortages.

