

Social and Emotional Learning, Positive Climate, and Mental Health Supports

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CURRENT POLITICAL CLIMATE



- ❖ Increased focus on mental health/school climate/SEL as part of the solution to improve school safety
 - Belief that policies to reduce exclusionary discipline contribute to unsafe schools
- ❖ Increased recognition of the shortage of mental health providers in the school and community



CURRENT POLITICAL CLIMATE



- ❖ Attempts to alter the private and public insurance market
- ❖ Attempts to shrink the Department of Education and eliminate/reduce large federal investments in grants to improve school climate, professional development, mental health, positive discipline, among others
- ❖ Addressing the Opioid epidemic
 - Efforts include trauma informed schools; coordination among agencies



TITLE IV-A OF ESSA



- ❖ Authorized at \$1.6Billion. Funded at \$1.1 Billion for FY18
 - Formula grant to states, then formula to district

- ❖ Covers THREE big buckets
 - Access to a well rounded curriculum
 - safe and healthy students
 - Improve effective use of technology



TITLE IV-A OF ESSA



- ❖ Requires a needs assessment
- ❖ Not a school safety program, although it is being targeted as such





ADDITIONAL OPPORTUNITIES

❖ Title II-A of ESSA

- Support teacher/SISP professional development
- Address the shortages of teachers and school employed mental health providers

❖ Increasing Access to Mental Health in Schools Act (S.2934)

- Creates loan forgiveness for school psychologists, social workers, and counselors in hard to staff areas





ADDITIONAL OPPORTUNITIES

- ❖ Protecting Access to Mental Health Care in Insurance
- ❖ Opioid Crisis Response Act of 2018 (S.2680)



QUESTIONS?

Special
Education
Legislative
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