

# Special Education Legislative Summit 2018

Special and Gifted Education and Early Intervention  
Federal Appropriations



Special  
Education  
Legislative  
Summit  **2018**  
Alexandria, VA | July 8-11, 2018



Council for  
Exceptional  
Children



# IDEA Part B

## RECOMMENDATIONS

### *CEC Urges Congress to:*

- ❖ Provide \$15 billion to fully fund IDEA's Part B Program in the FY 2019 appropriations bills.
- ❖ Support and co-sponsor H.R.2902 and S.2542 IDEA Full Funding Act (Part B).



# IDEA Part B



## BACKGROUND AND RATIONALE

- ❖ FY 2018 Appropriation - \$12.278 billion.
- ❖ FY 2019 House Appropriations Sub Committee – \$12.328 billion (+ .050)
- ❖ FY 2019 Senate Appropriation Committee – \$12.403 billion (+ .125)
- ❖ 40% funding “promise” – holding at 16%.
- ❖ More funding needed because...
  - Rising costs to provide services.
  - Increases in eligible students.



# H.R. 2902: IDEA Full Funding Act



- ❖ Introduced 6/15/17; sent to Education & Workforce Committee.
- ❖ Original Sponsors: Huffman (D-CA) + 2 Ds & 2 Rs.
  - 100 cosponsors.
  - *Thank the sponsors and cosponsors when you visit!*
- ❖ 8-year trajectory to 40% (Part B): 2018-2026.
- ❖ Bipartisan bills back as far as 2005.
  - Full 40% funding.
  - Some included switch to mandatory funding.



# S.2542: IDEA Full Funding Act

- ❖ Introduced 3/13/18; referred to HELP Committee.
- ❖ Original Sponsors: Van Hollen (D-MD) and 6 Democratic Cosponsors – Tester (D-MT), Hirono (D-HI), Wyden (D-OR), Casey (D-PA), Shaheen (D-NH), and Hassan (D-NH).
- ❖ 8-year trajectory to 40% (Part B): FY 2018-2026.



# IDEA Part B Section 619 and Part C

## RECOMMENDATIONS

### In the FY 2019 Appropriation, CEC Urges Congress to provide:

- ❖ \$465 million for IDEA's Part B Section 619 Preschool Program.
- ❖ \$573 million for IDEA's Part C Early Intervention Program.



# IDEA Part B Section 619

## BACKGROUND AND RATIONALE

- ❖ FY 2018 Appropriation - \$381 million.
- ❖ An increase from FY 2017 - \$368 million.
- ❖ FY 2019 House Appropriations Committee – \$395 million (+ .15).
- ❖ FY 2019 Senate Appropriations Committee – \$381 million (level funded).
- ❖ Child count continues to increase:  
(760,000 children in FY 2016).
- ❖ Per child funding continues to decrease to \$502 per child in FY 2016.
- ❖ Highest per child funding was \$803 per child in 1992.



# IDEA Part C Early Intervention

## BACKGROUND AND RATIONALE

- ❖ FY 2018 Appropriation - \$470 million.
- ❖ An increase from FY 2017 - \$459 million.
- ❖ FY 2019 House Appropriations Sub Committee – \$470 million (level funded).
- ❖ FY 2019 Senate Appropriations Committee – \$470 (level funded).
- ❖ In FY 2016 just over 723,543 infants and toddlers received early intervention services throughout the year. (newly required cumulative count)
- ❖ FY 2016 single day count is about half that – 372,896 children.





# IDEA Part D

## RECOMMENDATIONS

### *CEC Urges Congress to:*

- ❖ Provide \$271 million for IDEA's Part D Program in the FY 2019 appropriations bills.



# IDEA Part D



## BACKGROUND AND RATIONALE

### *CEC Urges Congress to:*

- ❖ FY 2018 Appropriation - \$222 million.
- ❖ FY 2018 Level Funds Part D.
- ❖ FY 2019 House Appropriations Sub Committee and Senate Appropriations Committee Level Funds Part D.
- ❖ Five Programs to Support Implementation:
  - State Personnel Development Grants – **CEC Rec. \$47,580 M**
  - Personnel Prep – **CEC Rec. \$102 M**
  - Technical Assistance, Demos, Implementation – **CEC Rec. \$53,680 M**
  - Parent Information Centers – **CEC Rec. \$32,940 M**
  - Technology and Media Services – **CEC Rec. \$34,160 M**



## RECOMMENDATIONS

### ***CEC Urges Congress to:***

- ❖ Provide at least \$70 million in the National Center for Special Education Research Center in the U. S. Department of Education Institute of Education Sciences in the FY 2019 appropriations bills.



## BACKGROUND AND RATIONALE

- ❖ FY 2018 Appropriation - \$56 million.
- ❖ FY 2019 House Appropriations Sub Committee and Senate Appropriations Committee Level Funds NCSER.
- ❖ IDEA and ESSA require education to utilize scientifically based strategies and interventions.
- ❖ Special education research drives innovation.
- ❖ Since 2004, NCSER supported research projects totaling over \$800 million.



# NCSER

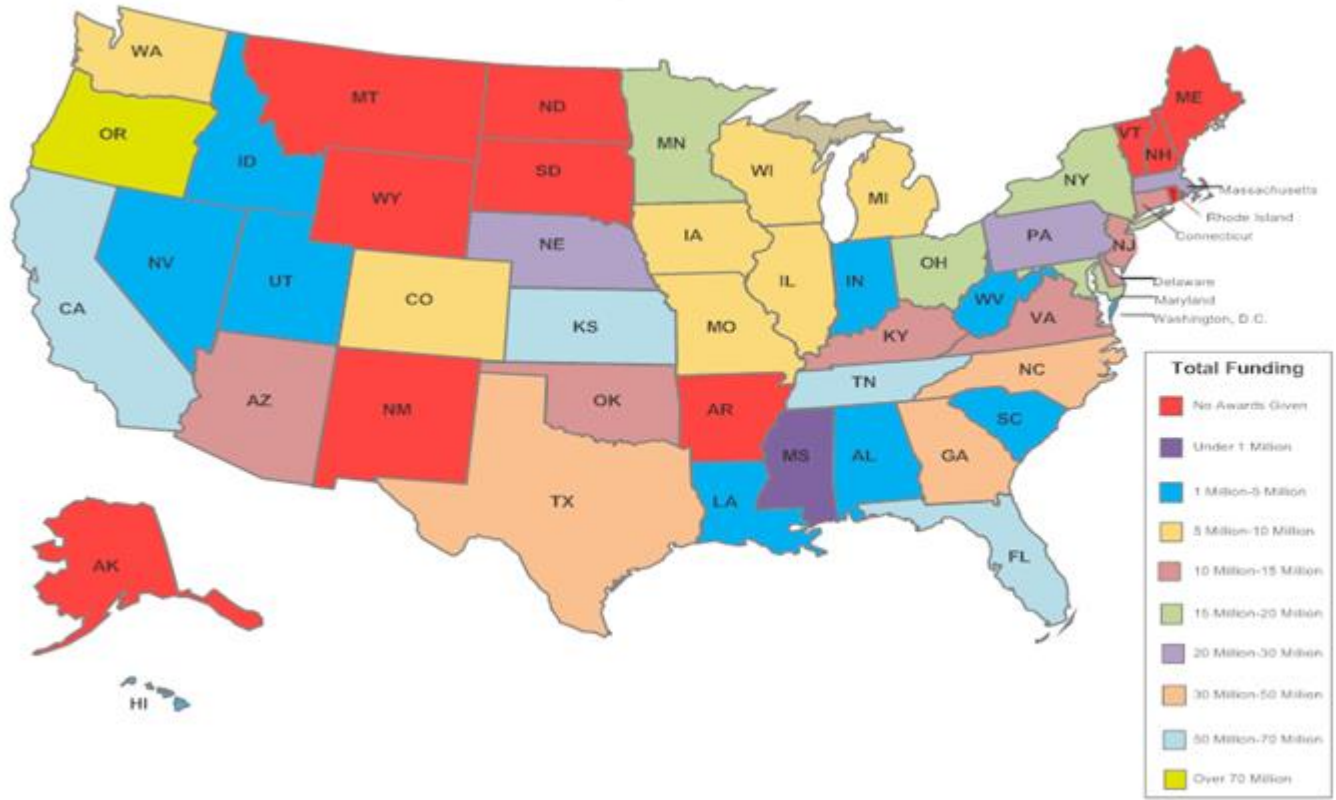
NCSER has supported improved outcomes for children and youth with disabilities in the following areas:

- early intervention and early childhood special education;
- mathematics, reading, writing, and language development;
- behavioral interventions;
- teacher quality;
- autism spectrum disorder;
- transition to post-secondary education and career; and
- technology.

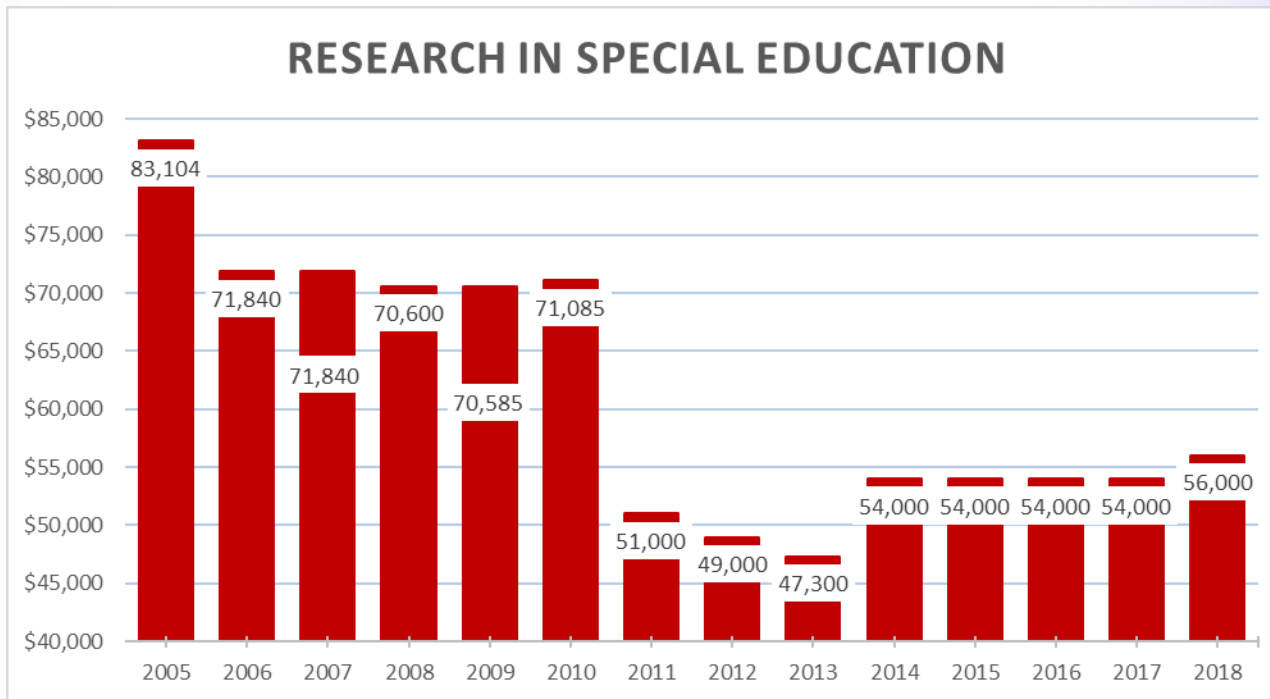


# NCSER Research Grants and Contracts By State, 2004-2017

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# NCSER Research Grants





# Funding Considerations

- ❖ Since 2011, Congress has decimated NCSER's budget by 30%.
- ❖ NCSER has limited priorities and is not able to fund more than a limited number of projects.
- ❖ Additional funds are needed to conduct sound scientific research to better understand how to educate children and youth with disabilities.





# Jacob K. Javits Gifted and Talented

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## RECOMMENDATIONS

### *CEC Urges Congress to:*

- ❖ Provide \$32 million for the Jacob K. Javits Gifted and Talented Students Education Act in the FY 2019 appropriations bills.



# Jacob K. Javits Gifted and Talented

## BACKGROUND AND RATIONALE

- ❖ FY 2018 Appropriation - \$12 million.
- ❖ FY 2019 President's Proposed Budget – Eliminated.
- ❖ FY 2019 House Appropriations Sub Committee and Senate Appropriations Committee Level Funds Javits.
- ❖ Due to ESSA, for the first time, gifted students are included in Title I and teachers are included in Title II.
- ❖ \$32 million for Javits would be enough funding (based on the average grant award in 2015), for each state, to be potentially eligible to support one grant focused on Title I and one on Title II.

